

# Addressing different needs and abilities of students in English classes

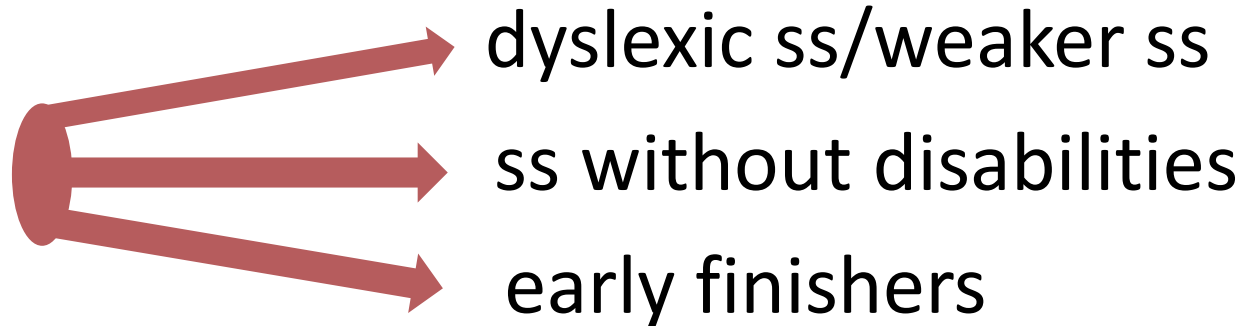
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# What's on today?

Ideas, teaching resources and useful links

for teaching



**Watch the film.  
At the end the teacher promises 3 things.  
What are they?**

## **Dyslexia Explained: What's It Like Being Dyslexic?**

<https://www.youtube.com/watch?v=IEpBujdee8M>

# The teacher promised

- not to make Tom read aloud in front of the class
- not to expect him to write as much
- to give him a printout of homework questions and make sure Tom would understand them

# Signs of dyslexia

## Slow to

- copy
- recall words and facts
- memorise sequences (days of the week, months, the alphabet)

## Vocabulary:

- Quickly forget new words
- Bad at prefixes/suffixes/root

More info:

1. Dyslexia in the ESL Classroom <http://elt-connect.com/dyslexia-esl-classroom/> (access date: 23.10.2018)
2. Common mistakes <https://www.dyslexiainternational.org/ONL/EN/Course/S2-3-2.htm> (access date: 23.10.2018)

# Signs of dyslexia - Reading

- skip letters, words or lines in a text
- need more time to read
- forget what a text was about right after reading
- confuse similar letters

b ↔ d ↔ p ↔ q

f ↔ t

n ↔ m

n ↔ u

ch ↔ sh

More info:

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2. Common mistakes <https://www.dyslexiainternational.org/ONL/EN/Course/S2-3-2.htm> (access date: 23.10.2018)

## Signs of Dyslexia - Writing

- confusing letters (also)

b ↔ d

p ↔ q

n ↔ u

n ↔ m

f ↔ t

ch ↔ sh

- inversing letters:

saw ↔ was

sign ↔ sing

- spelling words as they sound

More info:

1. Dyslexia in the ESL Classroom <http://elt-connect.com/dyslexia-esl-classroom/> (access date: 23.10.2018)
2. Common mistakes <https://www.dyslexiainternational.org/ONL/EN/Course/S2-3-2.htm> (access date: 23.10.2018)

# Different needs and abilities in one classroom

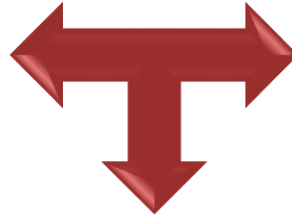
## 👉 accommodations



<https://www.dys-add.com/resources/General/AccommodationsHandout.pdf> (access date: 23.10.2018)

**Accommodation = change**

presenting information



practising new skills

testing



Aim: every student has a chance to succeed



## Are accommodations fair?

'Fair does **not** mean treating every student exactly the same.

Fair means  
providing each student  
with what that student needs  
to have a chance to succeed.'

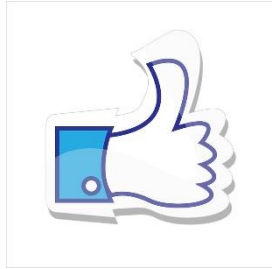
## Classroom accommodations

examples

Perfect teacher for dyslexic students

- ➡ understands their frustration
- ➡ knows that their difficulties are inherited and caused by brain differences
- ➡ won't make them look stupid in front of their peers

## Classroom accommodations



Your classroom is a safe place for dyslexic students

If you

- ➡ DON'T force them to read out loud in class
- ➡ DON'T ask them to write on the board
- ➡ DON'T allow peer correction



Dyslexic ss won't look stupid ➡ less anxiety

# Homework Accommodations

- Shorter homework tasks
- Unfinished classroom work shouldn't be sent home

☞ shorter tasks

# Teaching tips

1. Copying from the board is difficult 🖐️ provide **handouts**
2. Use **pictures**/flashcards and **mind maps**
3. Reading: use **larger fonts** and wider line spaces
  - Font size: 13-14 points
4. Vocabulary: **more practice and revision** (e.g. games)

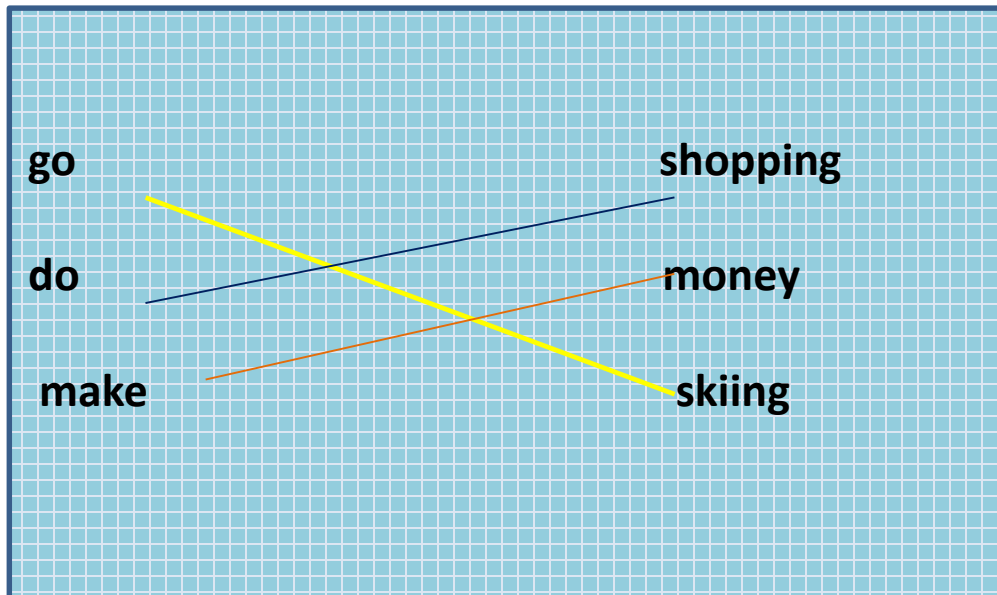
# Testing & assessing

- Grade content rather than ~~spelling~~
- Shorter tests or extended time
- Many short quizzes instead of 1 or 2 long exams
- Oral testing better
- Accept writing tasks typed on a computer

# What form for a test?

Easiest:

Draw a line = match



Easy

Gap-fill with a list of possible answers

Hard

Multiple choice (too much reading)



**Harder**  gapfill (without .....  )

**Hardest**  essay

## How to correct spelling

If you **highlight or circle** the mistakes  
→ students focus on the **incorrect forms**  
instead of learning the correct spelling.

👉 **THEY NEED TO SEE THE CORRECT FORM**

👉 'cross the misspelled word and write the correct spelling above or next to it. In that way it is **the correct form** which is **made visible** and, hopefully, integrated.'

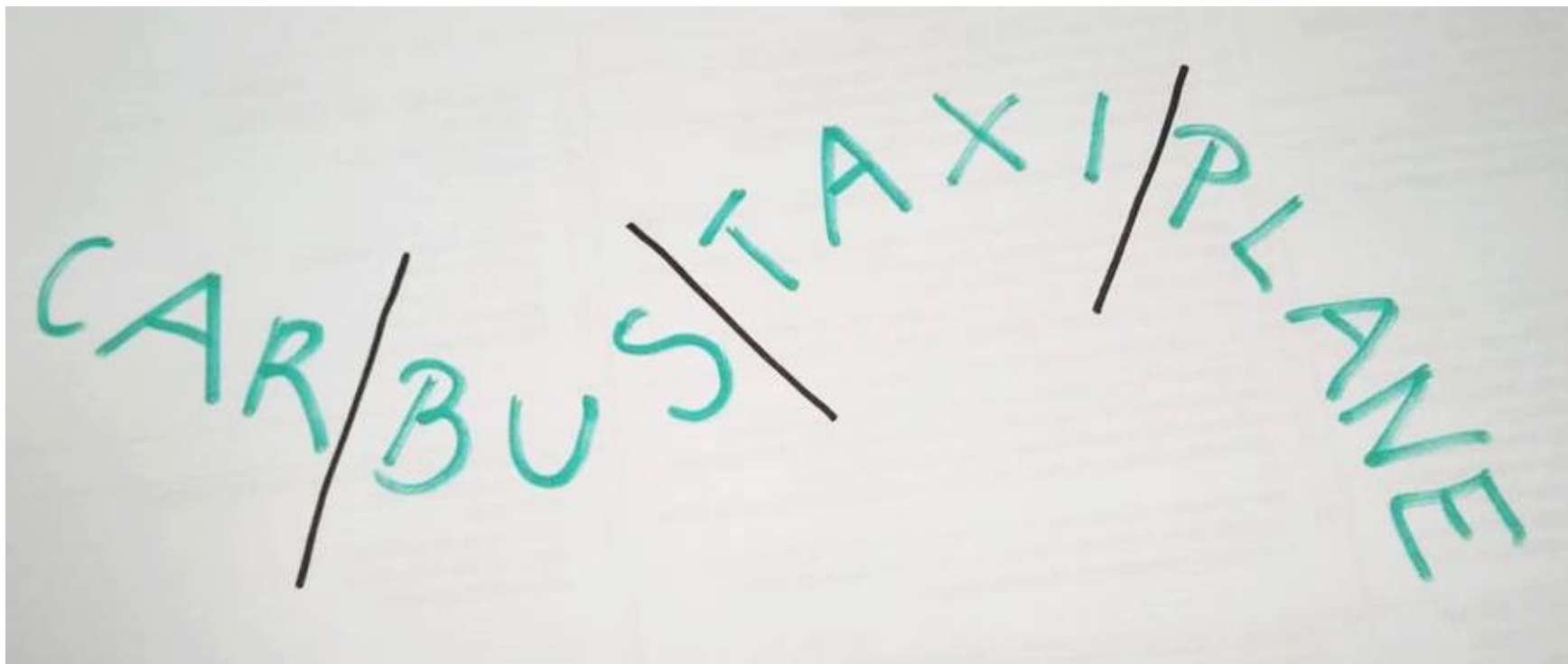
# How to correct spelling

*'The use of the **red** pen  
only enforces incorrect spelling'*

Joanna Nijakowska, Assistant Professor in the Institute of English at the University of Łódź, Poland, <https://oupeltglobalblog.com/2011/03/22/correcting-dyslexic-spelling/> (access date: 12.10.2018)

# Vocabulary practice

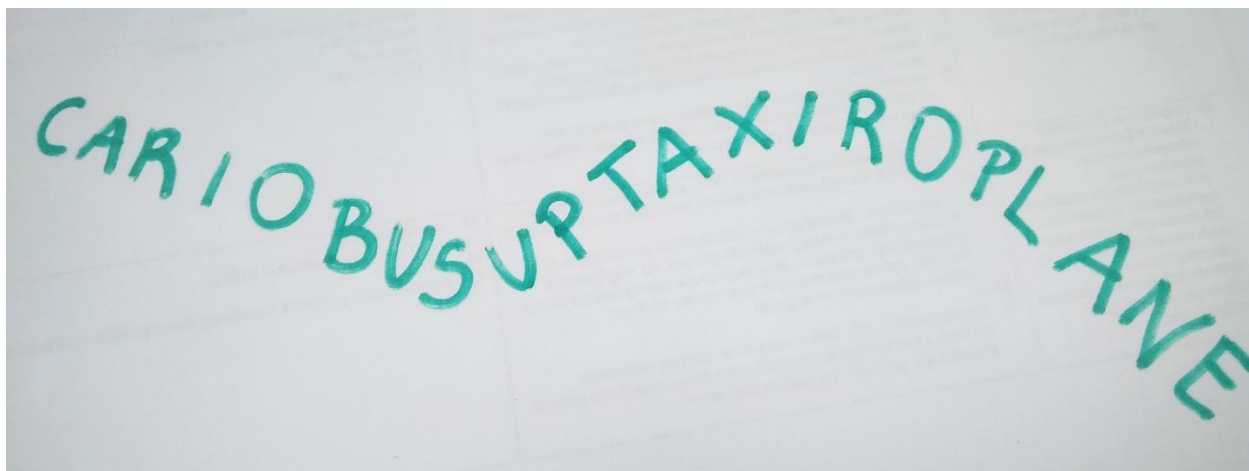
# Word search



# Word search



Random letters b-n words → then painted out



## More difficult for more skillful students

Word Search

Crossword

Board Games

Bingo

Vocabulary

Mazes

Spelling

Certificates



Free tools for teaching - printable worksheets, classroom printables and on-line worksheet templates with images from **Tools for Educators**. Use these free worksheets to print, game makers, and programs for teachers to make and print teaching resources with pictures or classroom materials for kids. They are simple, but beautiful, versatile and powerful. I hope your students (and you) enjoy the resources.

Free Word Search Maker with images for hints or with text hints. You choose! Generate a free printable wordsearch with pictures and choose the text that goes in the puzzle. You can make a custom word search in seconds, but it looks great.



The Dice Maker: Generate printable dice with images or text on each face of the dice. You can print one or two dice at a time and even mix and match text and images. These are great for foreign language teachers.



<https://www.toolsforeducators.com/>

(access date: 4.10.2018)

# Word Search

MES-English.com

Tools for Educators

k w p f i i b k u l y t t w p s w o  
 w c f c g r r q r a e b b e n l x c  
 q g k s r f d q z a f r w t e n z z  
 q f r h v i i a j k n v i q l t o a  
 e g g h w f h c w e w k e w b j h n  
 j f w r g g c t b k j n z k r f r z  
 c w h e t l b d p x f z l o f i f l  
 o h f q s p e r a v x r v z n c e g  
 n f k d d p d p d i x j u m r f z c  
 f j p g b p c z g x z u z e b o n j  
 i m q n b t c f c z p w l g w o o q  
 n l n o s e v s b x r i v r c t u v  
 g d i f p y s r s u x u u m r g t n  
 e u k z q d a n u i j m l d h p l m  
 r f k e w d z u x u h p a b c v l c

More difficult  
for kids **without**  
**disabilities**





k w p f i i b k u l y t t w p s w o  
 w c f c g r r q r a e b b e n l x c  
 q g k s r f d q z a f r w t e n z z  
 q f r h v i i a j k n v i q l t o a  
 e g g h w f h c w e w k e w b j h n  
 j f w r g g c t b k j n z k r f r z  
 c w h e t l b d p x f z l o f i f l  
 o h f q s p e r a v x r v z n e e g  
 n f k d d p d p d i x j u m r f z c  
 f j p g b p c z g x z u z e b o n j  
 i m q n b t c f c z p w l g w o o q  
 n l n o s e v s b x r i v r c t u v  
 g d i f p y s r s u x u u m r g t n  
 e u k z q d a n u i j m l d h p l m  
 r f k e w d z u x u h p a b c v l c

## Easier- for kids with disabilities

Puzzle Case: ☐ UPPER CASE ☒ lowercase

Direction: ☐  ☒ 

Font: ☐ Comic Sans ☐ Arial ☒ Times New Roman ☐ Georgia

Grid size: ☒ 12 x 12 ☐ 18 x 15 ☐ 25 x 15

Hint Type: ☐ Text ☒ Image



### Answers:-

|   |   |   |   |   |   |   |   |   |   |  |
|---|---|---|---|---|---|---|---|---|---|--|
|   |   |   |   |   |   |   |   |   |   |  |
|   |   | n | o | s | e |   |   |   |   |  |
|   |   |   |   |   |   |   |   |   |   |  |
| t |   |   |   |   |   | f |   |   |   |  |
|   | e |   |   |   |   |   | o |   |   |  |
|   |   | e |   |   |   |   |   | o |   |  |
|   |   |   | t |   |   | f |   |   | t |  |
|   |   |   |   | h |   | i |   |   |   |  |
|   |   |   |   |   |   | n |   |   |   |  |
|   |   |   |   |   |   | g |   |   |   |  |
|   |   |   |   |   |   | e |   |   |   |  |
|   |   |   |   |   |   | r |   |   |   |  |

p e n b q o h c f m n k  
m q a n o s e x o t m d  
h q x k o k o e x e m m  
i t z n z n v c f t h p  
d u e f d r u w d o x e  
u v o e i f d m c h o y  
p q y c t q l x f s f t  
f h i a n h m r i h j v  
f n p a c x f f n k i n  
j x d h a t t y g m y e  
t h e g u w o e e s u s  
h u u f a a q j r o z h

# Writing practice

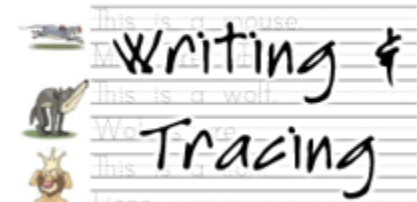
<https://www.toolsforeducators.com/>

(access date: 4.10.2018)

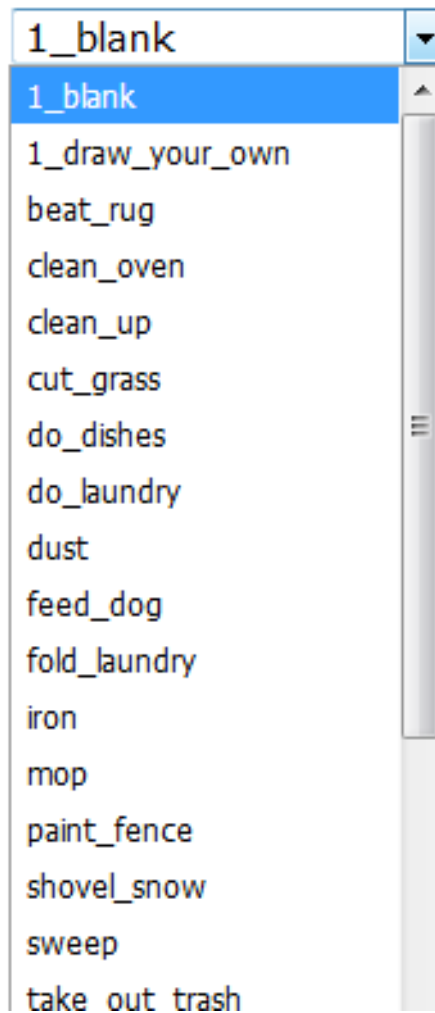
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Free Writing, Spelling and Tracing Worksheets: Create spelling practice sheets, free writing worksheets and tracing handouts with images of your choice. Students can write one vocabulary word or a few sentences about the picture. Or create a board where students draw their own picture!

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Picture 1:



1\_blank

1\_blank

1\_draw\_your\_own

beat\_rug

clean\_oven

clean\_up

cut\_grass

do\_dishes

do\_laundry

dust

feed\_dog

fold\_laundry

iron

mop

paint\_fence

shovel\_snow

sweep

take out trash

Picture 2:

Picture 3:

Picture 4:

write text to trace here

Your image category is **Chores**.

(To change the category, see the [writing worksheets](#) page.)

Picture 1:

iron ▼

text line 1:

iron

text line 2:

Mum must iron my clothes.

Picture 2:

vacuum ▼

text line 1:

vacuum

text line 2:

I must vacuum my room myself.

make it!

Back

Print

Reload

Close

toolsforeducators.com

## WRITING WORKSHEETS

mes-english.com



iron

Mum must iron my clothes.



vacuum

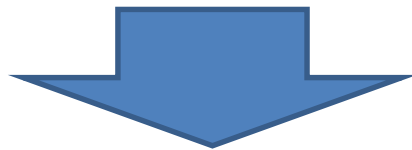
I must vacuum my room myself.

# Pluses

The same text/topic  
different level/different pace



Everyone feels successful



Motivation



# Breaking News English

<http://www.breakingnewsenglish.com/>

Free lesson plans on the latest breaking news → 7 levels.

Each lesson includes

- ⇒ 27 pages with all-skills activities,
- ⇒ **5-speed listening,**
- ⇒ **multi-speed scrolled reading,**
- ⇒ online quizzes.

Choose

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2nd October - "Harder"

The University of Baghdad has made it onto the Times Higher Education World University Rankings.

[Level 4](#) [Level 5](#) [Level 6](#)

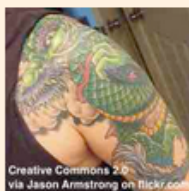


### [French fries will be 3cm shorter](#)

28th September - "Easier"

A poor potato harvest in Europe this summer could mean French fries are up to three centimeters shorter than usual.

[Level 0](#) [Level 1](#) [Level 2](#) [Level 3](#)



### [Rugby players to hide tattoos in Japan](#)

24th September - "Harder"

Rugby players with tattoos are being asked to cover them up during next year's World Cup in Japan.

[Level 4](#) [Level 5](#) [Level 6](#)



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## Brad Pitt movie scares farm animals (29th September, 2015)

### LEVEL 0

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[Level 2](#)  
[Level 3](#)  
[All](#)

### LISTEN

\* [MP3](#)  
\* [All le](#)

### READ

\* [Speed Reading](#)  
(3 speeds)  
\* [PRINT / GET](#)  
the handout

### MATCH

\* [Text jumble 1](#)  
\* [Text jumble 2](#)  
\* [Sentence match](#)

### SPELL

\* [Consonants](#)  
\* [Vowels](#)  
\* [Missing letters](#)  
\* [Initials only](#)  
\* [No letters](#)  
\* [Listen & spell](#)

### WORDS

\* [Missing words](#)  
\* [No spaces](#)  
\* [Gap-fill](#)

## The Reading / Listening

A Brad Pitt movie has scared farm animals. The movie is called 'The Lost City of Z'. It is about a British soldier. He got lost in the Brazilian jungle. He was looking for an old city called Z. Film makers made loud bangs for special effects. However, farmers said the loud bangs frightened their animals. Mr Pitt is the movie's producer.

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Gmail for Work

Uzyskaj profesjonalny wizerunek dzięki spersonalizowanej pocście e-mail.

# The same text– 5 speeds

## Easier level → slower and shorter (less vocab)

### LEVEL 0 LISTENING

#### 5 SPEEDS:

Slowest | Slower | Medium | Faster | Fastest

**READING:** Read along as you listen (if you want).

A Brad Pitt movie has scared farm animals. The movie is called 'The Lost City of Z'. It is about a British soldier. He got lost in the Brazilian jungle. He was looking for an old city called Z. Film makers made loud bangs for special effects. However, farmers said the loud bangs frightened their animals. Mr Pitt is the movie's producer.

Local people said the bangs slowly became louder. It sounded like a war. The noise shook windows. Farmers' animals were scared. A dog was shivering under a chair. Cows were crying in fear. Mr Pitt loves animals. He might be sad if he knows the animals were scared. He might give the farmers something to say sorry.

## Spell

- Consonants
- Vowels
- Missing letters
- Initials only
- No letters
- Blank letters
- Hangman
- Listen & spell

More practice  
for dyslexic  
students

## Words

- Flash cards
- Word pairs
- Matching
- Crossword
- Missing words
- Gap-fill



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## Learning English

Clear all

Skill

Level



Time

- ☒ Grammar
- ☐ Listening
- ☐ Pronunciation
- ☐ Reading
- ☐ Vocabulary
- ☐ Writing

- ☐ Basic
- ☒ Independent
- ☐ Proficient

- ☒ 0–5 minutes
- ☒ 5–10 minutes
- ☐ 10+ minutes

CLOSE FILTERS ^

<https://www.cambridgeenglish.org/learning-english/activities-for-learners/>

(access date: 4.10.2018)

## Free resources for teaching mixed ability classes



Regionalny Ośrodek Doskonalenia Nauczycieli

| Aktualności ▾                                                                                                                                                                                         |  | Oferta edukacyjna ▾                           |  | Zasoby edukacyjne ▾ | Projekty        | Współpraca |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------|--|---------------------|-----------------|------------|
| <b>Najnowsze wiadomości:</b> <ul style="list-style-type: none"> <li>„Granty edukacyjne” Śląskiego Kuratora Oświaty</li> <li>Oferta wspomagania przedszkoli, szkół podstawowych i gimnazjów</li> </ul> |  | Częstochowski Biuletyn Oświatowy              |  |                     |                 |            |
|                                                                                                                                                                                                       |  | Języki obce                                   |  |                     | Język angielski |            |
|                                                                                                                                                                                                       |  | Język polski                                  |  |                     | Język francuski |            |
|                                                                                                                                                                                                       |  | Edukacja wielokulturowa i antydyskryminacyjna |  |                     | Język niemiecki |            |

## Język angielski

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 **Aktualna oferta szkoleniowa wrzesień/październik 2018 r.**

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 **Materiały dydaktyczne**

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 **Indywidualizacja nauczania języka angielskiego – otwarte zasoby edukacyjne**

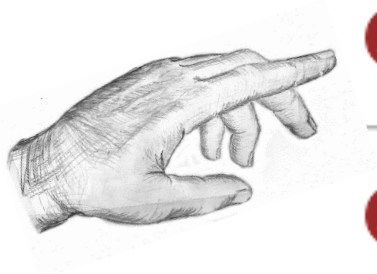
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 **Materiały z wideokonferencji**

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 **Scenariusze zajęć**

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# Netography

1. Jak pracować z uczniem dyslektycznym? <https://www.pearson.pl/jezyk-angielski/konferencje-i-szkolenia/webinaria-i-filmy-szkoleniowe/jak-pracowac-z-uczniem-dyslektycznym/> (access date: 12.10.2018)
2. Joanna Nijakowska, Correcting dyslexic spelling <https://oupeltglobalblog.com/2011/03/22/correcting-dyslexic-spelling/> (access date: 12.10.2018)
3. Classroom Accommodations for Dyslexic Students <https://www.dysadd.com/resources/General/AccommodationsHandout.pdf> (access date: 12.10.2018)
4. Dyslexia in the ESL Classroom <http://elt-connect.com/dyslexia-esl-classroom/> (access date: 12.10.2018)
5. Dyslexia International Sharing Expertise <https://www.dyslexia-international.org/ONL/EN/Course/S2-3-2.htm> (access date: 12.10.2018)
6. Good Fonts for Dyslexia [http://dyslexiahelp.umich.edu/sites/default/files/good\\_fonts\\_for\\_dyslexia\\_study.pdf](http://dyslexiahelp.umich.edu/sites/default/files/good_fonts_for_dyslexia_study.pdf) (access date: 12.10.2018)